



Magnet Program Student Application

A fillable pdf version of this application is available at www.aacps.org/advancedprograms/applications.asp

I am applying for (Note: you can only apply to the school assigned to your home school; see the specific program information page for details):

Middle School Programs		High School Programs		
<input type="checkbox"/> Prospective IB Middle Years Programme	<input type="checkbox"/> Performing & Visual Arts	<input type="checkbox"/> IB Diploma Programme & Middle Years Programme	<input type="checkbox"/> STEM	<input type="checkbox"/> Centers of Applied Technology
<input type="checkbox"/> Annapolis Middle <input type="checkbox"/> MacArthur Middle <input type="checkbox"/> Old Mill Middle North Complete sections: A, B, C1, and D	<input type="checkbox"/> Bates Middle School <input type="checkbox"/> dance <input type="checkbox"/> visual arts <input type="checkbox"/> vocal music <input type="checkbox"/> band <input type="checkbox"/> strings Instrument: _____ Complete sections: A, B, C2, and D	<input type="checkbox"/> Annapolis High School <input type="checkbox"/> Meade High School <input type="checkbox"/> Old Mill High School Complete sections: A, B, and D	<input type="checkbox"/> North County High School <input type="checkbox"/> South River High School Complete sections: A, B, C3, and D	<input type="checkbox"/> CAT North <input type="checkbox"/> CAT South Complete sections: A, B, and D and submit with CAT North/CAT South application from your school.
Completed IB MYP, PVA, IB DP, and STEM applications must be received or postmarked by November 19, 2009				Due no later than March 15, 2010

A. Student Information

Last Name	First	MI	Birth Date (MM/DD/YYYY)	SIF #	Grade Level for 2010-11	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
Street Address				Race/Ethnicity		
City		State	Zip	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black/African American <input type="checkbox"/> Native Hawaiian/Other Pacific islander <input type="checkbox"/> White		Is the student's heritage Hispanic/Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No Language (other than English) spoken at home: _____
Parent or Guardian (Primary Contact)			Daytime Phone			
Parent or Guardian			Evening Phone		email address	

B. School Information

I am currently an out of area transfer student

Home High School (for CAT, STEM, and IB MYP/DP applicants) or Middle School (for IB MYP or PVA applicants)

Current School	AACPS Home Middle or Elementary School (if different from current school)
Guidance Counselor	Telephone

C. Short Essays (Middle School MYP, VPA, and STEM applicants)

Write a 200–250 word response to the following prompt(s) and submit with your application. Word processed responses are preferred, but hand written responses will be accepted. Visit www.aacps.org/advancedprograms/applications.asp for the writing prompt rubrics.

1. Middle School MYP applicants only (complete both prompts)

See Appendix C-1

- In your opinion, why is it important for young people to be knowledgeable about other languages, countries, and cultures? How can this knowledge help you to become a productive citizen? Explain your answer.
- The IB learner profile is the IB mission statement translated into a set of learning goals for the 21st century. Pick one of the ten profile traits and explain how that trait represents you as a learner. The IB learner profile traits can be found on www.ibo.org.

2. Performing and Visual Arts applicants only

See Appendix C-2

- Write a short essay that explains why you want to be considered for admission to the Performing and Visual Arts Magnet Middle School. When you write, please include how the arts are important to you and experiences with art that have influenced you.

3. STEM applicants only (complete both prompts)

See Appendix C-3

- Please explain why you want to be considered for admission to the STEM Magnet High School.
- Using a piece of wire, a car window sticker, an egg carton, and any inexpensive hardware store item, create something that would solve a problem. Write about your creation and the problem it solves. (Don't worry, we won't require proof that it works.)



D. Student and Parent/Guardian Statements—All Applicants

For all applicants:

- I affirm that the information contained in this application is true to the best of my knowledge.
- I understand that AACPS Magnet Programs are rigorous programs of studies, and to remain in the program I must meet high standards of academic achievement.
- I understand that if I withdraw from the program, or if I am not successful in the program, I will return to my home school.
- I understand that I must remain in the program for the entire academic year (or semester, in the case of some CAT North/CAT South programs).

For MYP applicants only:

- I understand that acceptance and participation in the MYP in grades 6–8 does not guarantee my placement in the high school Middle Years or IB Diploma Programs.

For PVA applicants only:

- I understand that the PVA Magnet Program is project/performance-based instruction emphasizing creative and critical thinking abilities through the exploration of the many facets of the world of the arts where expectations are high and student collaboration and success are expected.
- I understand that participation in one-week summer bridge programs, extended day sessions (two days per week), Saturday sessions (one per month), performances and exhibits (occasional evenings and/or weekends) is a requirement of being enrolled in the PVA Magnet Program.

For STEM applicants only:

- I understand that the STEM Magnet Program is project-based and in a technology-rich learning environment where expectations are high and student collaboration and success are expected.
- I understand that participation in two-week summer bridge programs, summer reading, monthly STEM Family Night, job shadowing, research, and internship commitment is a requirement of being enrolled in the STEM Magnet Program.

For CAT applicants only:

- I understand that the CAT Centers reserve the right to review any and all applications to determine any possible circumstance that might result in placement that is detrimental to a students, health, safety, or success.

For parents/guardians of all applicants:

- I understand that all information submitted with the application will be maintained in confidence by all members of the screening committee.
- I understand that AACPS Magnet Programs are demanding and rigorous, and that if my child withdraws from the program, or is unsuccessful in the program, that he/she will return to his/her home school.
- I understand that my child must remain in the program for the entire academic year (or semester, in the case of some CAT North/CAT South programs).
- I understand that, with the exception of CAT North/CAT South programs, bus stops will be consolidated, with certain exceptions. Those bus stops may not be located within ordinary walking distances, and may have to be supported by private resources. (CAT North/CAT South students will be picked up from and returned to their home schools within the regular school day.)
- I understand that if the number of eligible students exceeds the number of seats available, a random lottery selection may occur.
- I understand that eligible applications submitted after the deadline may be wait-listed in the order they are received.
- I understand that all applications are contingent on fiscal approval of next year's budget.
- I support the application of my child to be considered for this program.

For parents/guardians of MYP applicants only:

- I understand that acceptance and participation in the MYP in grades 6–8 does not guarantee placement in the high school Middle Years and IB Diploma Programs.

For parents/guardians of PVA applicants only:

- I understand that the PVA Magnet Program is project/performance-based where expectations are high and student collaboration and success are expected.
- I understand that my child be is expected to participate in one- week summer bridge programs, extended day sessions(two days per week), Saturday sessions (one per month) as a requirement of being enrolled in the PVA Magnet Program.
- I understand that my child and I will be required to participate in occasional PVA events and performances associated with the PVA Magnet Program (evenings and/or weekends) during the school year.

For parents/guardians of STEM applicants only:

- I understand that the STEM Magnet Program is project-based and in a technology-rich learning environment where expectations are high and student collaboration and success are expected.
- I understand that my child is expected to participate in job shadowing, re- search, and internship opportunities as a requirement of being enrolled in the STEM Magnet Program.
- I understand that my child and I will be required to participate in occasional STEM events associated with the STEM Magnet Program, including monthly STEM Family Nights, (evenings or weekends) during the school year.

Student's Signature

Date

Parent or Guardian's Signature (primary contact)

Date

Return completed applications by the specified deadline to the appropriate office.

STEM Program Send to: STEM Office, Anne Arundel County Public Schools, 2644 Riva Road, Annapolis, MD 21401

Performing and Visual Arts Program Send to: Performing and Visual Arts Office, Anne Arundel County Public Schools, 2644 Riva Road, Annapolis, MD 21401

Prospective IB Middle Years Programme (Middle School) Send to: IB MYP Office, Anne Arundel County Public Schools, 2644 Riva Road, Annapolis, MD 21401

IB Middle Years & IB Diploma Programs (High School) Send to: IB DP Office, Anne Arundel County Public Schools, 2644 Riva Road, Annapolis, MD 21401

Centers of Applied Technology Center of Applied Technology North
Send to your assigned center: 800 Stevenson Road, Severn, MD 21144

Center of Applied Technology South
211 Central Ave, East, Edgewater, MD 21037

C-1. Middle School MYP applicants only *(complete both prompts)*

- a. In your opinion, why is it important for young people to be knowledgeable about other languages, countries, and cultures? How can this knowledge help you to become a productive citizen? Explain your answer.

- b. The IB learner profile is the IB mission statement translated into a set of learning goals for the 21st century. Pick one of the ten profile traits and explain how that trait represents you as a learner. The IB learner profile traits can be found on www.ibo.org.

C-2. Performing and Visual Arts applicants only

- a. Write a short essay that explains why you want to be considered for admission to the Performing and Visual Arts Magnet Middle School. When you write, please include how the arts are important to you and experiences with art that have influenced you.

